

Dear Parents and/or Guardians:

In an effort to ensure every student has the opportunity to learn and participate in an environment that is structured and fair, the following *Art Room Behavior Plan* and *Art Guidelines* will be implemented. Please review the enclosed documents with your child and then sign and return the bottom portion.

Art Room Behavior Plan

Every student will be assigned a number that corresponds to a pocket on the behavior chart. Each pocket will contain three cards: green, yellow and red.

At the beginning of each art class, students will start out with a green card in the front pocket of the behavior chart. Upon the first infraction, students will be given a verbal warning and must flip their green card to reveal the “W”. If a student incurs a second infraction during the same art time, the student will be asked to place their second card (the yellow card) in front of their green card. At this point, the student will be moved to a seat away from the main work area, “Off to Camp Reflection”, for a five minute time out. If a student earns another infraction, they will flip their third and final card (the red card) earn a zero for the day, and fill out a behavior slip, which must be signed and returned the following school day. Failure to do so will result in the loss of recess upon the return to school and a call home. If the student continues to make poor choices during the same art period, a referral to the principal will be issued and the student must call home to explain their behavior.

Students in grades 3—4 will be asked to fill out the behavior slip explaining their inappropriate actions and what choices they could make during their next art class which would be more appropriate. Students in kindergarten through second grade will do this verbally, with their art instructor, while the instructor scribes for the student.

Behaviors that will result in the turning of a card include but are not limited to...

- Playing with art supplies while the instructor is holding class discussions
- Yelling out without raising hand to be called on
- Inappropriate or destructive use of art supplies
- Inappropriate language
- Disruptive behavior during work time
- Purposefully damaging another students art work
- Inability to stay within assigned work area
- Not staying on task



Mrs. Cassatt Reading to Her Grandchildren, 1888

Art Guidelines

1. Always bring your best attitude when you come to class. You are an artist and this is your studio.
2. Be in your assigned seat as soon as you come into the room.
3. Raise your hand to speak. Work quietly.
4. Clean up YOUR mess.
5. You must always put your name, your teacher's name, and class number on your work. Please do not write large across the page.
6. At no time should you be using scissors, rulers, or any of the materials as weapons or toys. Caught doing so will result in an automatic zero, a behavior slip, and a possible referral to the principal.
7. At no time should you be touching or drawing on other artist's work. Be respectful and compliment each other. Don't be afraid to tell someone how nice their art work looks.
8. No name calling, pinching, hitting, pushing, shoving, slapping, kicking, tripping, spitting, screaming, throwing, running, teasing, or rude behavior in your studio.
9. You may use the classroom rest room when necessary. Please turn the bathroom stop sign to red when in use and green when it is open.
10. Do not leave the room without permission.
11. If you finish a project early, you need permission to find something else to do.

12. DO NOT RUSH YOUR ARTWORK!!!

~Every Child is an Artist...~

Pablo Picasso

Please return the bottom portion-Please return the bottom portion-Please return the bottom

I have read and reviewed the Art Guidelines and Behavior Plan with my son and/or daughter.

Parent Signature _____ Student

Signature _____

Teacher _____