

Eligibility

- Any student who scores below proficient in Listening, Speaking, Reading, Writing and/or Comprehension on an English Language proficiency test.

Exit Procedures

- Student's achievement no longer qualifies them for eligibility requirement.
- Parental Withdrawal: If at any time you chose not to have your child participate in the ELL program you can withdraw them at any time.

Progress Reports and Grades

- Progress Reports for language acquisition will be in a narrative form, a skills mastery check list, or regular grades with modifications and will be sent home at the end of the nine weeks.
- Grades for content subjects can be narrative grades, pass/fail grades, regular grades with modifications, or regular grades.

Graduation Requirements

- Specific state guidelines exist in regard to participation of ELL students in state assessments required for graduation.
- All parts of the Ohio Graduation Test must be passed for graduation.



Pupil Services
Department

ENGLISH AS A
SECOND LANGUAGE
PROGRAM

Westlake City Schools

Pupil Services Department
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Philosophy

The purpose of the English as a Second Language Program is to help English Language Learner (ELL) students overcome their linguistic, cultural and language difficulties to assure that they receive an equal educational opportunity.

Program Objectives

The objectives for the Westlake City Schools ESL program are as follows:

- To provide English Language Learner (ELL) students with assistance to attain in a timely manner the English required to successfully participate in the educational program.
- To help ELL students acquire proficiency in English language skills appropriate for their grade level.
- To enable ELL students to use their knowledge of the home language to maintain growth of concept understanding in school academic areas.

Instructional Objectives

The program's instructional goals are based on the use of English in the following ways:

- To use English to communicate in social settings.
- To use English to academically achieve in all areas.
- To use English in socially and culturally appropriate ways.

Program Description

The ESL program is an individualized integration of reading, writing, listening, speaking and comprehension. The program's focus is to achieve literacy in the English language in order to foster success in all subject areas. The types of services for ELL students include a pullout program for individuals or small groups, inclusive settings with an ESL staff member in the classroom with the regular education teacher, and an ELL Language Arts class which focuses on English language instruction and provides support to students in other content areas and school settings. The program also provides information to families about school policies and procedures and family support services.

Entry Process

Students are identified for the ESL program in three ways:

- At registration parents are asked to complete a Home Language Survey to indicate whether or not ESL services will be needed.
- If a child's homeroom teacher determines that there is a need, he/she can refer the student for testing.
- Assessment (see testing).

Testing

Once a child is referred to ESL, and assessment is conducted. ESL staff must administer a test to determine the student's English language proficiency in listening, speaking, reading, writing, and comprehension. Parents will be notified in writing of the intent to assess.

Plan of Support

Each student who qualifies for the ESL program will have a Student Plan of Support. The current ESL teacher will develop and ESL Plan of Support with input from the parent, regular education teacher, principal and guidance counselor. The Student Plan of Support will specify services, classroom modification and grade reporting procedures.