

CLASSROOM ACCOMMODATIONS

(Student Name)

(Special Education Teacher)

ENVIRONMENT

- Provide preferred seating (front of room, near teacher)
- Assign a peer tutor to assist with note taking, reading, etc.
- Permit the use of calculator/spell check/assistive technology
- Provide a scribe for writing assignments
- Set of textbooks at home
- _____

CURRICULUM

- Audio tapes/CDs made available
- Provide additional directions
- Question orally to determine comprehension of critical concepts
- Have student keep a daily assignment notebook
- Shorten number of assignments
- Give additional time to complete assigned homework or classwork
- Allow student to type assignments on computer
- Provide students with copies of notes, study guide, outlines, etc.
- Provide word bank for tests/quizzes
- Provide formulas for math and science tests/quizzes
- _____

EVALUATION

- Have tests read in small group setting
- Take tests in small group with intervention specialist
- Have students dictate answers to specified questions, assignments or tests
- Answer essay questions orally
- Permit open book/open note tests with self-made notes
- Give extended time for tests/quizzes (approximately 1 more period)
- Give multiple choice tests with limited choices
- Do not base grade on spelling or handwriting
- _____