

Observation Measures: ELA		Grade Three
<b>Activity Focus</b>	Keeping a portfolio	
<b>Primary</b>	Standard	Writing Applications
	Indicator	5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.
<b>Materials Needed</b>	Individual folders or notebooks to create portfolios	
<b>Observational Notes – What should the teacher see or hear?</b>		
Students grow in writing process throughout school year.		
Portfolio		
<ul style="list-style-type: none"> <li>• Collect student writings from beginning of school year to end.</li> <li>• Make sure items are dated.</li> <li>• Stamp or check items which cannot be removed from portfolio which show growth.</li> <li>• Student will confer with teacher before addition or substitution of items.</li> <li>• Unstamped/Unmarked items may be replaced by new items that demonstrate same purpose (e.g., message for message, poem for poem).</li> <li>• Portfolio must contain at least two items created during each nine-week period.</li> </ul>		
<b>Activity</b>		
Introduce and model informal writing.		
Student will practice informal writings.		
Students will produce informal writing samples to compile a portfolio that demonstrates writing progression for various purposes (e.g., messages, journals, notes, and poems).		