

Observation Measures: ELA		Grade Three
Activity Focus	Writing a story	
Primary	Standard	Writing Processes
	Indicator	12. Rearrange words, sentences and paragraphs to clarify meaning.
	Indicator	16. Rewrite and illustrate writing samples for display and for sharing with others.
Secondary	Standard	Writing Applications
	Indicator	1. Write stories that sequence events and include descriptive details and vivid language to develop characters, setting and plot.
Materials Needed	Index cards, writing rubrics, sticky notes	
Observational Notes – What should the teacher see or hear?		
Teacher observes entire writing process.		
Options:		
<ul style="list-style-type: none"> • Give listeners index card to write information (e.g., main ideas, sequence of events, characters, setting, details, plot). Students may be in small or whole groups. Discuss obtained information. Can group information (if students work on different items in small group) for discussion. • Give listeners sticky-note to identify text theme. Collect and discuss. • Listeners – just listen. • Listeners give rubric score according to content requirements. (Rubric scoring has been introduced, modeled and practiced in previous activities). Students must justify given score during discussion stating ideas for improvement. Additions may be made by author to writing and rereading is an option. 		
Activity		
<ul style="list-style-type: none"> • Write descriptive story that sequences events and develops characters, setting, and plot by using details and vivid language. • Upon completion of initial writing peer edit for clarity. • Rewrite and illustrate. • Give opportunity to share during Author’s Chair. 		
Author’s Chair		
<ul style="list-style-type: none"> – Student opportunity to share writing with class. – Sign up for share day. (Daily sharing depends on number of students and teacher allotted time.) – Students may choose not to share according to teacher guidelines (e.g., one in four times). – Teacher can use writing for example purposes. 		