

Assessment Master
Grade 1
Westlake City Schools

Name _____ Date _____

End of Unit Assessment – Bigger, Taller, Heavier, Smaller

- Task 1. The teacher will give you five books from the classroom library. Measure the longest side of each book with cubes. Put the books in order from shortest to longest. Show how you organized your books on a piece of 12 by 18 drawing paper. Include how many cubes long each book is.
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WESTLAKE MASTER
GRADE 1
WESTLAKE CITY SCHOOL

Bigger, Taller, Heavier, Smaller – Measuring boxes (or books)

Category	1	2	3	4
Accuracy of Measurement	Student is unable to accurately measure the longest side of each box or book	Student is able to accurately measure the longest side of 1 to 3 boxes or books	Student is able to accurately measure the longest side of 4 boxes or books	Student is able to accurately measure the longest side of each box or book
Accuracy of ordering	Student is unable to accurately order their boxes or books from shortest to longest			Student accurately orders their boxes or books from shortest to longest
Keeping track of solutions	No attempt to keep track of solutions	Totally random approach to showing solutions	Some attempt at organization.	Student's representation is organized and easy to read; clearly shows all boxes or books ordered by length

Name _____

Date _____

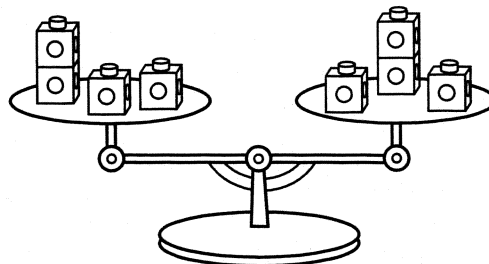
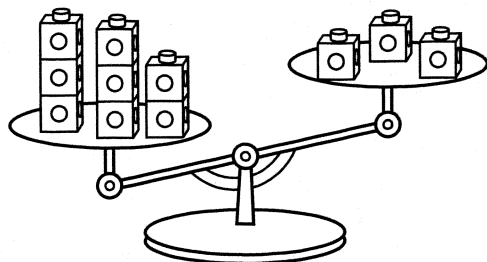
Bigger, Taller, Heavier, Smaller

Make It Balance

Family Connection

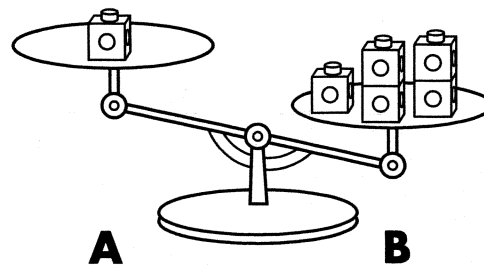
Students have been balancing balance scales trying to make a balance **even**. On this page, students add cubes to one side to make the sides balance. Ask your child whether there is another way to make the sides balance.

- 1 Circle the balance scale that is even.



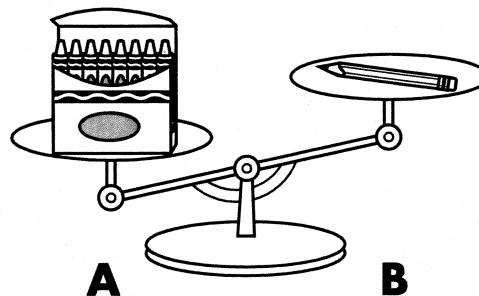
- 2 Look at the balance. Which group of cubes is heavier?

- 3 To balance the two sides, which side would you add cubes to?



- 4 Look at the balance. Which side has the lighter object?

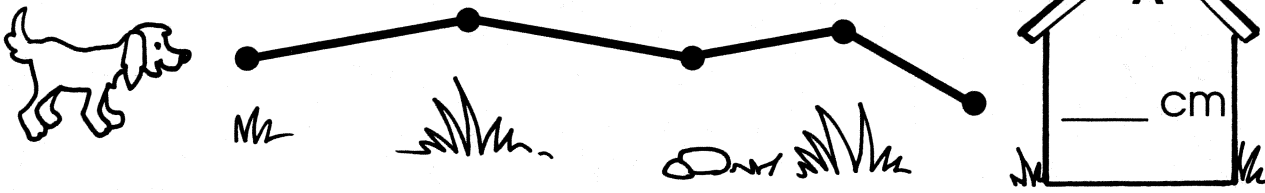
- 5 To balance the objects, which side would you add pencils or cubes to?

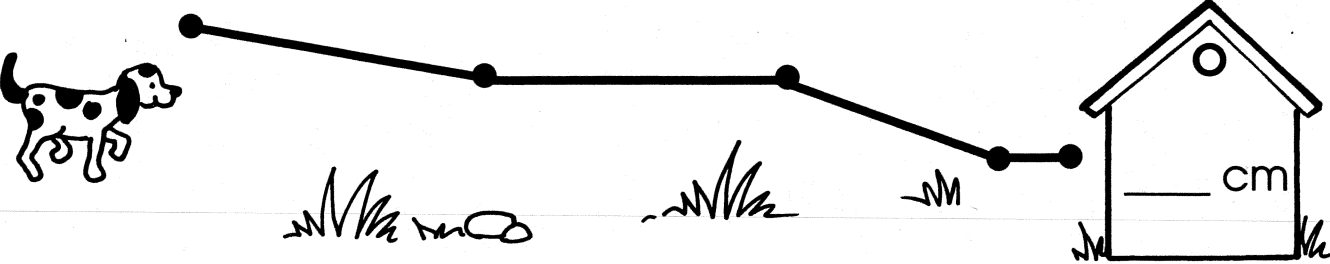


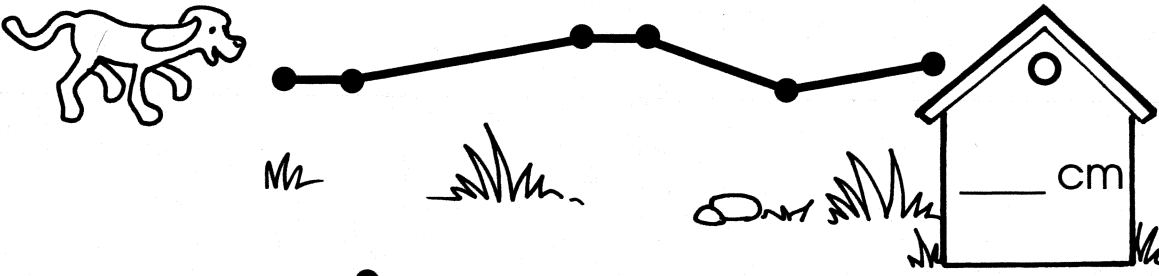
Name _____

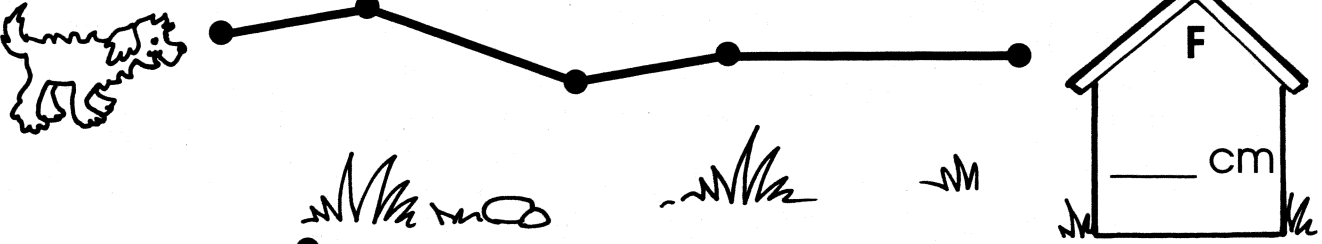
Doggy Fun

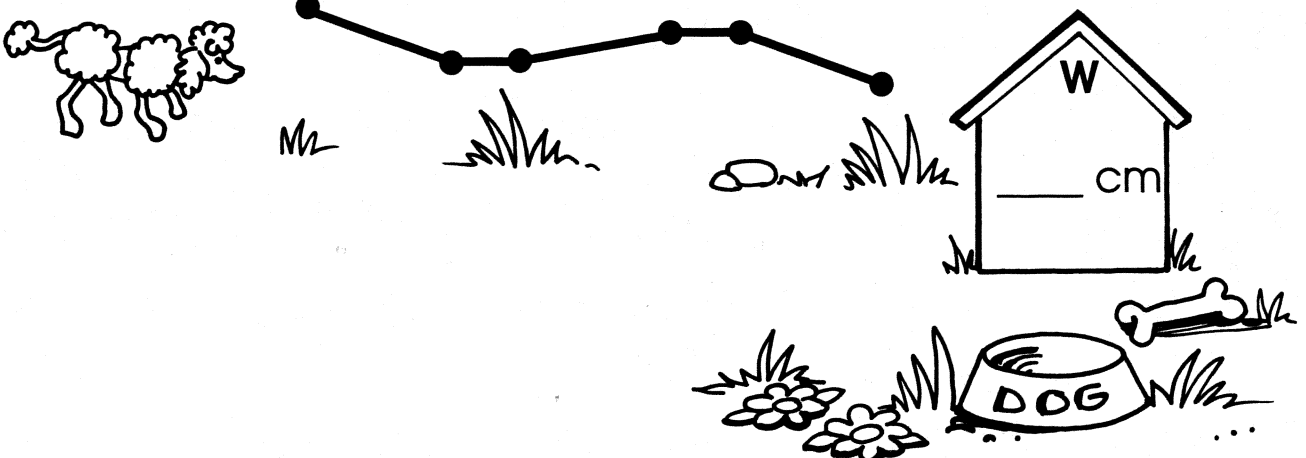
Use a ruler with centimeters to measure the line segments to each doghouse. Write the total distance.

A. 

B. 

C. 

D. 

E. 

Name: _____

Date: _____

Measure in inches

