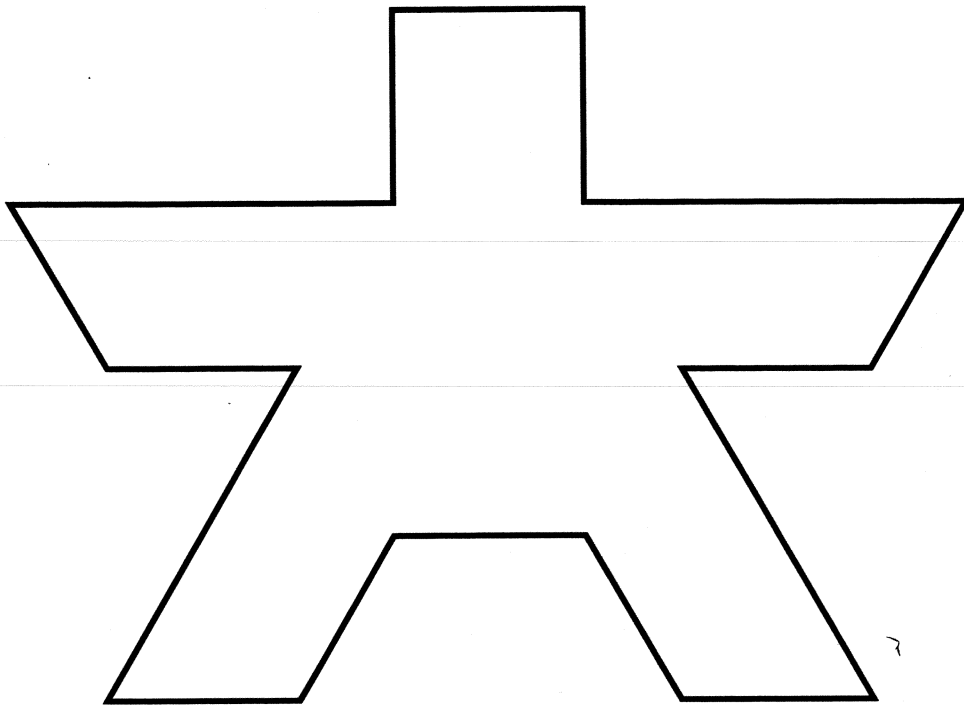


## End-of-Unit Assessment Tasks

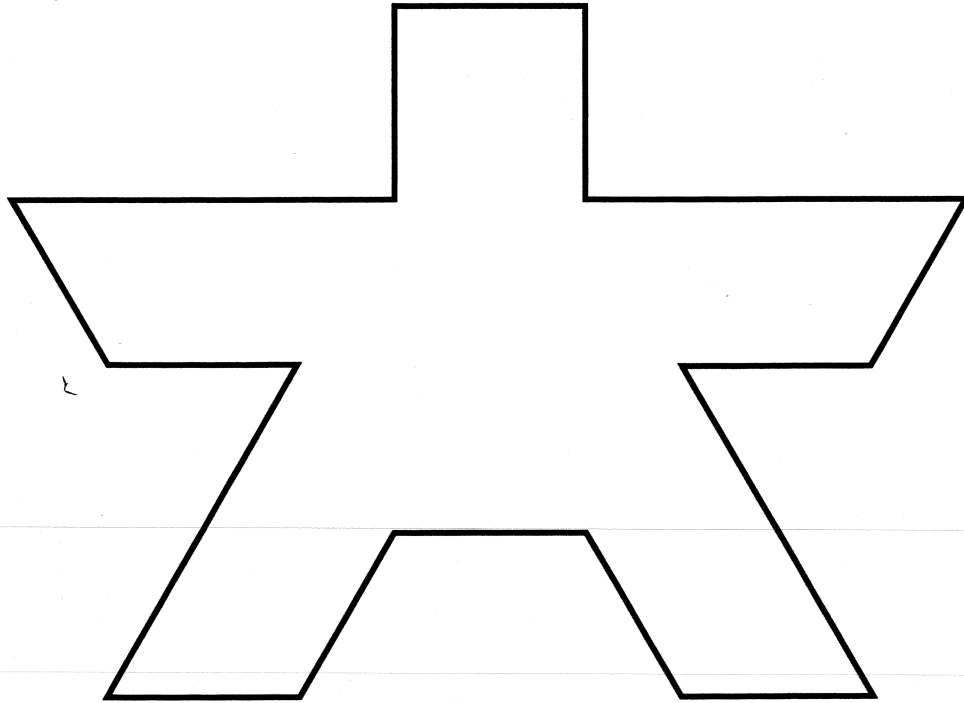
- 1A.** Use pattern blocks to fill in the puzzle on this page. Then record the shapes you used by gluing down paper pattern-block shapes. Record the number of blocks you used.



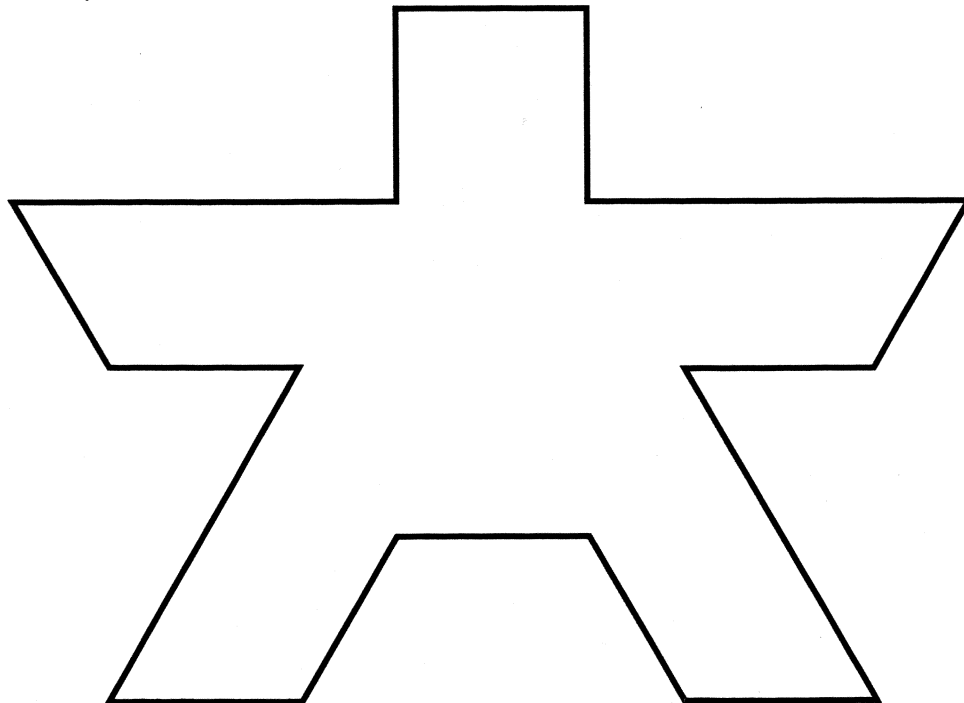
Number of blocks: \_\_\_\_\_

# End-of-Unit Assessment Tasks

**1B.** Use the greatest number of blocks to fill the shape. \_\_\_\_\_



**1C.** Use the least number of blocks to fill the shape. \_\_\_\_\_



## End-of-Unit Assessment Task

*Use with Assessment Master 20.*

- 2.** Cut out the shape cards on Assessment Master 20. Sort them into two or more groups and glue them onto this page. Label each group.

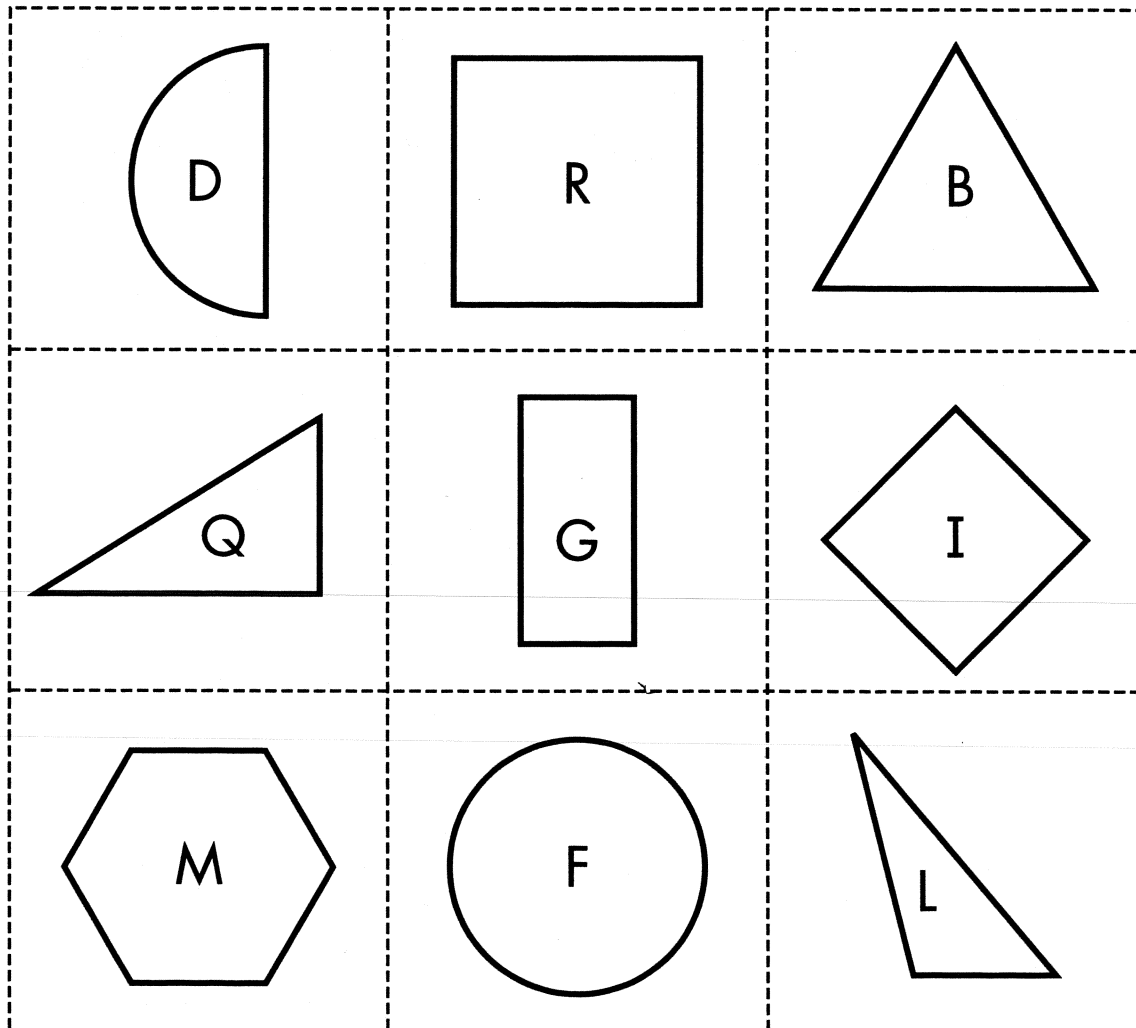
Name \_\_\_\_\_

Date \_\_\_\_\_

**Assessment Master 20**

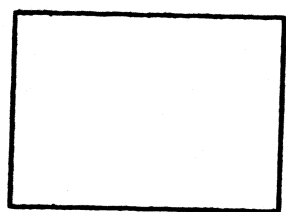
# End-of-Unit Assessment Task

*Use with Assessment Master 19.*

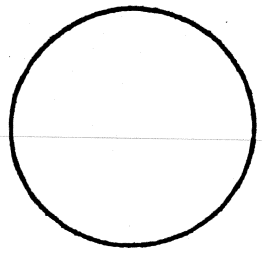


Name: \_\_\_\_\_

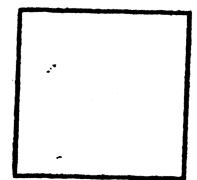
Write the correct name of each shape:



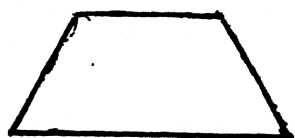
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

rhombus  
square

triangle  
circle

rectangle  
trapezoid

Name \_\_\_\_\_

Draw a triangle:

Draw a circle:

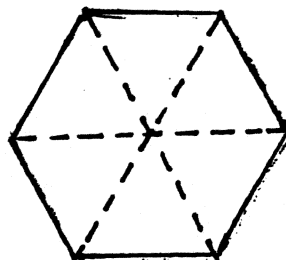
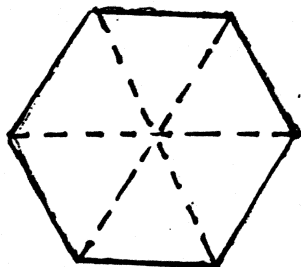
Draw a square:

Draw a rectangle:

Draw a rhombus:

Draw a trapezoid:

Fill in the hexagon 2 ways:

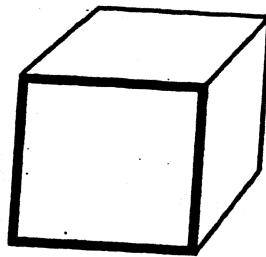


Name \_\_\_\_\_

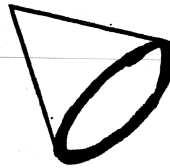
Report Card 16

Identify the shapes of the faces of three-dimensional objects.

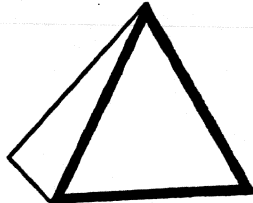
1. \_\_\_\_\_



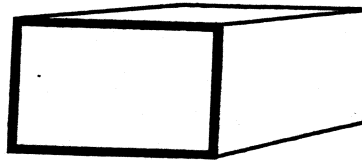
2. \_\_\_\_\_



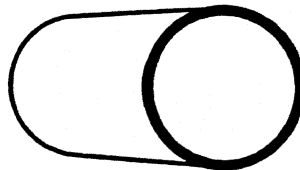
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



Name \_\_\_\_\_

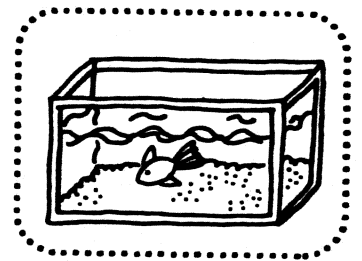
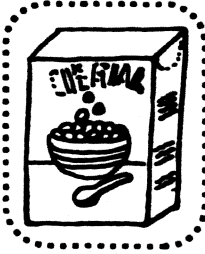
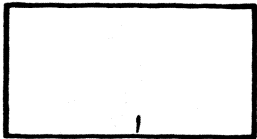
**Shape Up**

**EXTEND  
YOUR  
KNOWLEDGE**

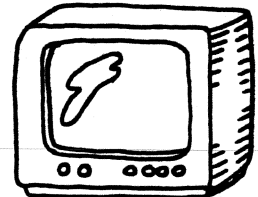
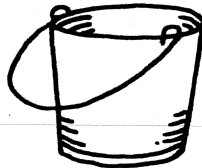
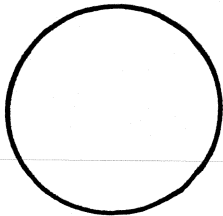
Look at the shape.

Ring the objects that have that shape.

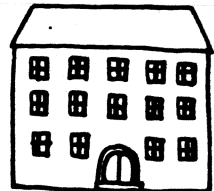
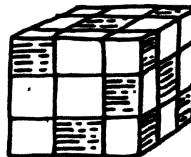
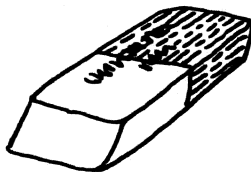
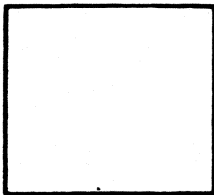
1.



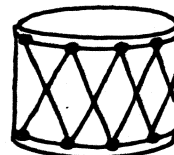
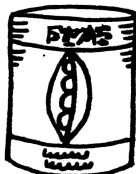
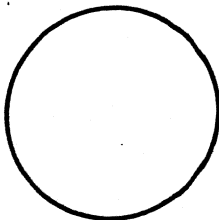
2.



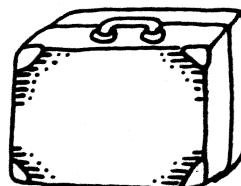
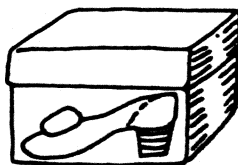
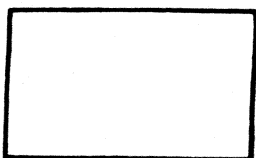
3.



4.



5.



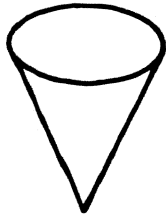
**Notes for Home** Children solve problems involving solid shapes by using logical reasoning.

Name \_\_\_\_\_

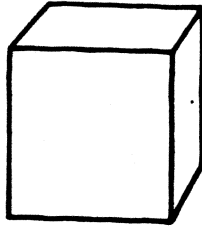
**E55**

**Find the Shape!**

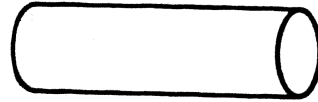
**EXTEND  
YOUR  
KNOWLEDGE**



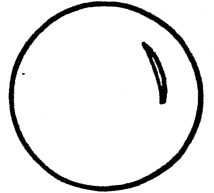
cone



cube

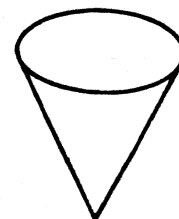
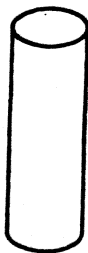
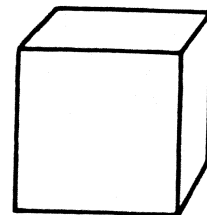
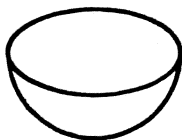
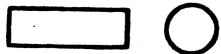
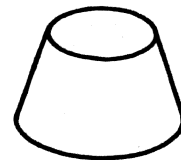
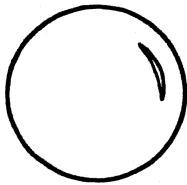
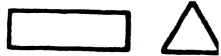
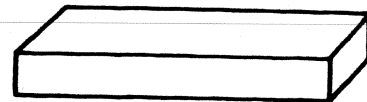
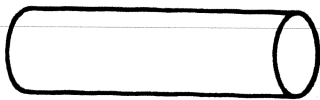


cylinder



sphere

What shape can be traced?  
Ring the correct shape.



**Notes for Home** Children identify and ring the shape that matches a side of a solid shape.

**Math Rubric Master**  
**Grade 1**  
**Westlake City Schools**

**Quilt Squares and Block Towns – Filling in shape with Pattern Blocks (1A)**

<b>Category</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Accuracy</b>	Student is unable to fill in the outline			Student easily recognizes which shapes will fill the outline
<b>Recording number of blocks</b>	No response or inaccurate response			Student correctly counts and records the number of blocks used

Math Rubric Master  
Grade 1  
Westlake City Schools

**Quilt Squares and Block Towns – Filling in shape with Pattern Blocks (1B and 1C)**

<b>Category</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Accuracy</b>	Student is unable to fill in the outline			Student easily recognizes which shapes will fill the outline
<b>Recording number of blocks</b>	No response or inaccurate response			Student correctly counts and records the number of blocks used
<b>Greatest / Least</b>	Student did not fill in shapes with greatest and least requirements	Student used more shapes in 1B than in 1C but not greatest and least amount	Student accurately filled one shape with either the greatest or least number of blocks	Student accurately filled shapes with greatest and least number of blocks

**Math Rubric Master**  
**Grade 1**  
**Westlake City Schools**

**Quilt Squares and Block Towns – Sorting shapes and labeling groups (2)**

<b>Category</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Accuracy</b>	Student is unable to sort shapes into 2 or more groups	Student attempts to sort into 2 or more groups		Student sorts shapes into 2 or more groups
<b>Labeling groups</b>	No groups are labeled correctly	1 group is labeled correctly		All groups labeled correctly

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